



<b>2025-2026 - Special Education</b>				
<b>Available Spaces for Open Enrollment (as of 12/27/2024 )</b>				
	<b>Caseload Projection</b>	<b>Available Staff</b>	<b>DPI guidelines for Inclusion</b>	<b>Available spaces</b>
<b>Early Childhood/ 4K Support</b>	34 Total 11 /staff	3	10	Full
<b>Elementary 5K-4th</b>				
<i>Level 1 to 3 combined plus Montessori 5K-6th</i>	183 Total 16 /staff	11.5	11	Full
<b>Middle School 5-8</b>				
<i>Level 1 to 3 combined</i>	140 Total 15 / staff	9.5	11	Full
<b>High School</b>				
<i>Level 1 to 3 combined</i>	140 Total 15 /staff	9	12	Full
<b>Speech</b>	288 Total 34 /staff	8.5	30	
<b>OT</b>	119 total 40 /staff	3	30	Full
<b>PT</b>	33	1	30	Full
<b>18-21 PAC Program</b>	22	1	10	Full
<b>Project WIN</b>	8	2	4-6/district limit set	Full

Method for Determining Projected Space for Special Education Program

Based on recommendations from DPI Statewide Caseload Formula. Due to Cross-Categorical licensing and the flexibility of the staff the “caseload” number is determined by the total factor score for students all divided by the number of case managers. Per recommendation of DPI, if the Caseload score is 26 or higher BASD should not allocate enrollment spots for open enrolled special education students.